

Pre-Calculus Honors  
Unit 1 and 3 Review

## Do Now:

1. Does the following converge:  
 $4 + \frac{3}{2} + \frac{9}{16} + \frac{27}{128} + \dots$

yes!  $r = \frac{3}{8}$

2. What is the sum of the above?

$$S = \frac{a_1}{1-r} = \frac{4}{1-\frac{3}{8}} = \frac{4}{\frac{5}{8}} = 4 \cdot \frac{8}{5} = \boxed{6.4 \text{ or } \frac{32}{5}}$$

Practice:

Last Year's Final:

#6  $P(T(3)) - T(P(3)) =$

$$P(-3) - T(10(3) + 2) =$$

$$P(-3) - T(32) =$$

$$(10(-3) + 2) - (-32) =$$

$$-30 + 2 + 32 = \boxed{+} \rightarrow \boxed{B}$$

3. What is the domain of  $f(x) = (x+2)/(x^2 - 9)$ ?

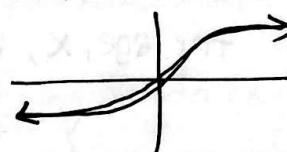
$$f(x) = \frac{x+2}{(x+3)(x-3)}$$

function undefined when  $x=3$  or  $-3$   
exists everywhere else:

$$\text{domain: } (-\infty, -3) \cup (-3, 3) \cup (3, \infty)$$

#15

graph  $y = \tan^{-1}(x)$



looks like there are asymptotes!

$$\text{so } -\frac{\pi}{2} < y < \frac{\pi}{2} \text{ because}$$

we aren't able to get to  $\frac{\pi}{2}$  also,  
 $\tan^{-1}(\frac{\pi}{2}) = \text{undef}$   $\rightarrow \boxed{A}$

#23  $x \cdot y = \frac{2.5x + 1}{x} \cdot x$

$$xy = 2.5x + 1$$

$$xy - 2.5x = 1$$

$$x(y - 2.5) = 1$$

$$x = \frac{1}{y - 2.5} \rightarrow f^{-1}(x) = \frac{1}{x - 2.5}$$

$\boxed{A}$

#24

\$50 = one week

\$5 \cdot 10 = days 1 - 10 late

\$8 \cdot 5 = days 11 - 15 late

$$50 + 50 + 40 = \$140$$

$\boxed{C}$

Free Response #1

$$y = ax^2 \Leftrightarrow y = \frac{1}{4c}x^2$$

$$\frac{1}{4c} = \frac{1}{18} \Rightarrow 4c = 18 \quad c = \frac{18}{4} = \text{focal length}$$

a. focal width =  $4 \cdot \text{focal length} = 18/4 \cdot 4 = \boxed{18}$

b. you must look at the coefficient.

The coefficient is always equal to  $\frac{1}{4 \cdot \text{focal length}}$   
 or  $\frac{1}{\text{focal width}}$

## 1. (1.5) Regression:

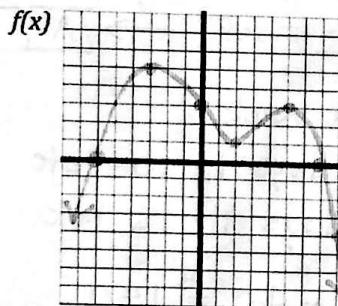
Name \_\_\_\_\_

An individual's income varies with his or her age. The following table shows the median income of individuals of different age groups within the United States.

Average Age	Income
20	\$28810
30	\$48230
40	\$59696
50	\$67830
60	\$53508
70	\$26126

- a) Create a scatter plot of this data. What type of parent function might make sense for the regression based on the shape of the data and why?
- b) ~~enter data in lists under STAT, turn on stat plot, zoomstat~~ square function (quadratic regression) → looks like a parabola
- c) Construct your suggested regression and write the equation, rounding to the nearest whole number:  
 $y = -60x^2 + 5449x - 58,349$
- d) In terms of the problem, what would the zeros of your model represent?  $y=0$   
 the age,  $x$ , when you were expected to make \$0 money,  $y$ .
- e) Construct a linear regression and write the equation, rounding to the nearest whole number:  
 $y = 30x + 46,010$

Use the following scenario for questions 2 and 3:  
 A portion of the graph of the function  $f(x)$  is shown in the  $xy$ -plane. Selected values of a linear function  $g(x)$  are shown in the table. The equation for  $h(x)$  is  $h(x) = 3x/(x - 2)$ .



x	g(x)
-4	7
-1	1
2	-5
5	-11

2. (1.1) Function notation: fill in the blank with  $<$ ,  $>$ , or  $=$  for the following comparisons

a.  $\frac{f(5) - f(2)}{5 - 2} \quad > \quad \frac{g(5) - g(2)}{5 - 2} \quad \frac{3 - 1}{5 - 2} = \frac{2}{3} \quad \frac{(-1) - (-5)}{5 - 2} = \frac{-6}{3}$

b.  $g(3) \quad < \quad h(3)$   $g(x)$  linear → between -5 and -11 when  $x = 3$   
 $h(3) = \frac{3(3)}{3-2} = \frac{9}{1} = 9$

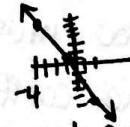
3. (1.3) Properties of functions: fill in the blank with  $<$ ,  $>$ , or  $=$  for the following comparisons

a. Maximum value of  $f(x)$  on the interval  $-5 \leq x \leq 5 \quad < \quad$  Maximum value of  $g(x)$  on the interval  $-5 \leq x \leq 5$

b. The y-coordinate of the y-intercept of  $f(x)$   $>$  The y-coordinate of the y-intercept of  $g(x)$

c.  $\lim_{x \rightarrow -\infty} f(x) \quad < \quad \lim_{x \rightarrow \infty} h(x)$

$\downarrow$  between 1 and -5



d. Is  $g(x)$ , even, odd, or neither? How do you know?

neither. If you graph the pts, its not symmetrical

Homework: Study!!