Warm Up

How does the graph of $g(x) = 0.5 \cos(2x)$ lifter from the graph of its parent function, $f(x) = \cos(x)$, ever the interval $-\pi \le x \le \pi$?

function, $f(x) = \cos(x)$, ever the interval $\pi \le x < \pi$?

The amplitude is smaller, and the period is shorter.

- B The amplitude is smaller, and the period is longer.
- C The amplitude is larger, and the period is shorter.
- D The amplitude is larger, and the period is longer.

Which equation is equivalent to $3 \log x + \log 2 = \log 3x \log 2$?

$$\times \log x^3 + 2 = \log (3x - 2)$$
 uni+ 2

$$\log (3x + 2) = \log (3x - 2)$$

 $\log(2x^3) = \log\left(\frac{3x}{2}\right)$

$$C \qquad \log 6x = \log \left(\frac{3x}{2}\right)$$

$$| \cos x^3 - | \cos 2 = | \cos \frac{3x}{2}$$
 $| \cos 2x^3 - | \cos \frac{3x}{2} |$

Take out

The graph of $y = ax^2$ is shifted up 3 units and right 5 units. Which equation represents the resulting graph?

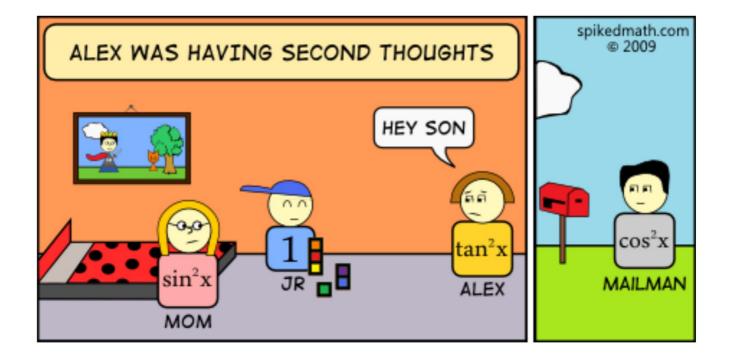
A
$$y = a(x - 5)^2 + 3$$

$$y = a(x+5)^2 + 3$$

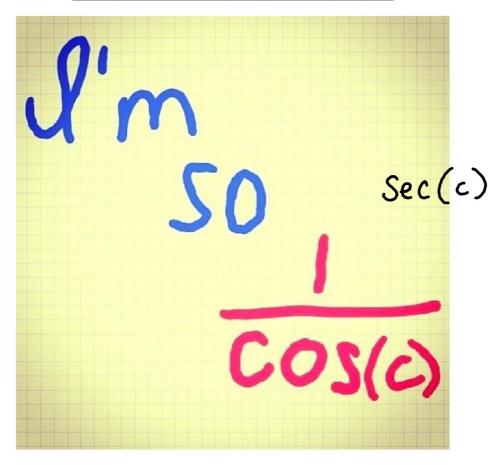
C
$$y = a(x - 3)^2 + 5$$

D
$$y = a(x + 3)^2 + 5$$

Do you get the joke?



What about this one?



I'm $\sqrt{1+tan^2C} \int_{\text{Sec}(c)}^{2} and I know it.$



Scavenger Hunt

- Partners or Trios!
- Find the answer to each question
- Spell the secret message

What do you call a man after he has been at the beach all summer?

A TANGENT

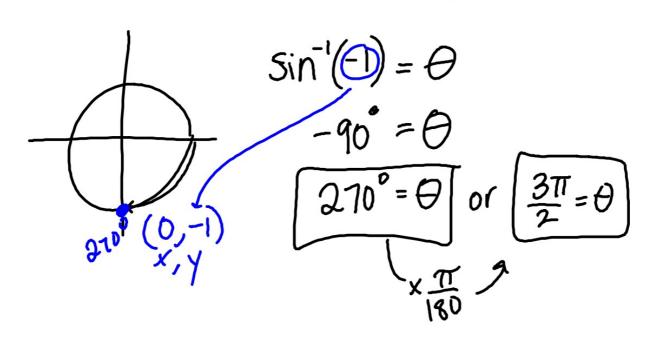
Make a new page in your journal!!

6.4: Solving Trig Equations

Example 1:

$$Sin\Theta + V = 0$$
 "theta"
$$\frac{1}{-1} + Solve$$

$$for \neq Sin\Theta = -1$$



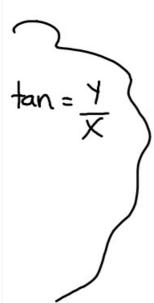
Example 2:

$$2 \cos \theta - 1 = 0$$
Solve for "ALL"
the angles
$$(\frac{1}{2}, \frac{13}{2}) \cos \theta = \frac{1}{2}$$

$$\cos^{-1}(\frac{1}{2}) = \theta$$

$$300^{\circ}(\frac{1}{2}, \frac{13}{2}) \quad 60^{\circ} = \theta \quad \text{and} \quad 300^{\circ}$$

Example 3: 2 tant - 2 = 0



$$2 \tan \theta = 2$$

$$\tan \theta = 1$$

$$\tan^{-1}(1) = 0$$

$$2 \tan \theta = 1$$

$$\tan^{-1}(1) = 0$$

$$2 \tan \theta = 1$$

$$325^{\circ} = 0$$

Unit 6 Summary

- Complete your unit 6 concept map
- Key thing: memorize those ID's!