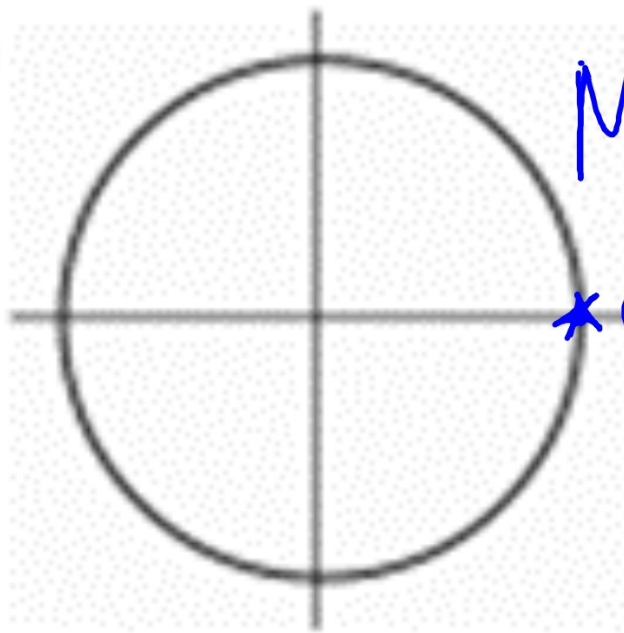


Warm Up

Without using any notes, fill
in **AS MUCH AS YOU CAN!**

SWAP



MEET!

*0°

Index Card

UNIT CIRCLE TRIG

$$\textcircled{1} \cos \theta = x \quad \longleftrightarrow \quad \textcircled{4} \sec \theta = \frac{1}{x}$$

"Secant"

$$\textcircled{2} \sin \theta = y \quad \longleftrightarrow \quad \textcircled{5} \csc \theta = \frac{1}{y}$$

"cosecant"

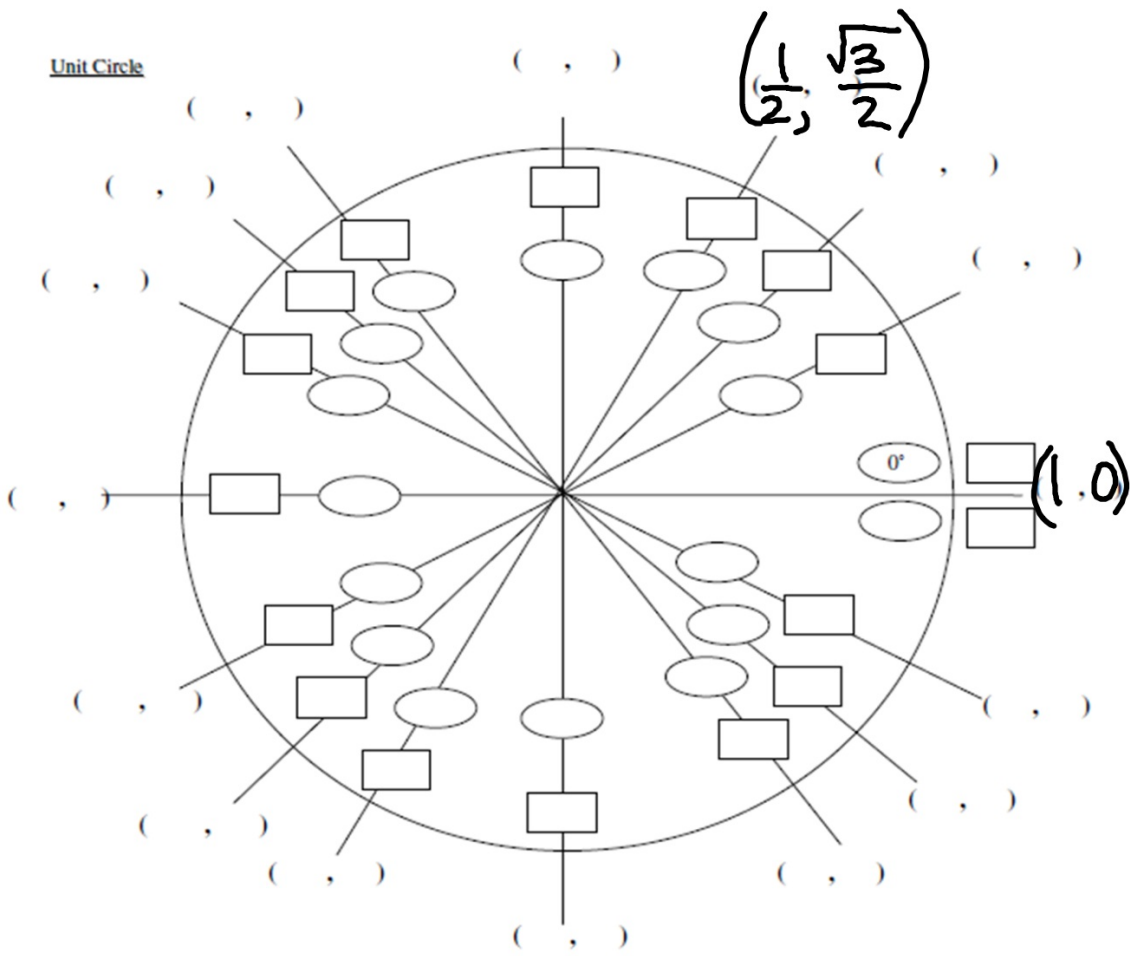
$$\textcircled{3} \tan \theta = \frac{y}{x} \quad \longleftrightarrow \quad \textcircled{6} \cot \theta = \frac{x}{y}$$

"cotangent"

Objective 5.3

I can... build the Unit Circle... and use it to find solutions without a calculator!

Unit Circle



Key

$(,)$

↓
 $\cos\theta, \sin\theta$



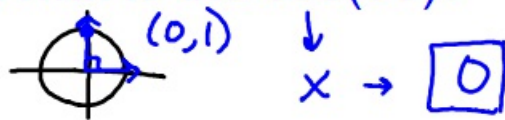
↓
Degrees



↓
Radians

5.3 Using the Unit Circle Examples!

1. What is the $\cos(90)$?



2. What is the $\sin(30)$?



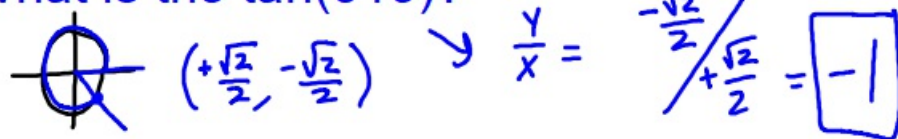
3. What is the $\sin(180)$?



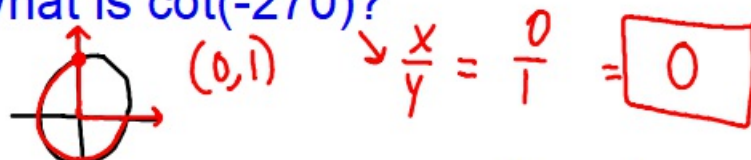
4. What is the $\cos(225)$?



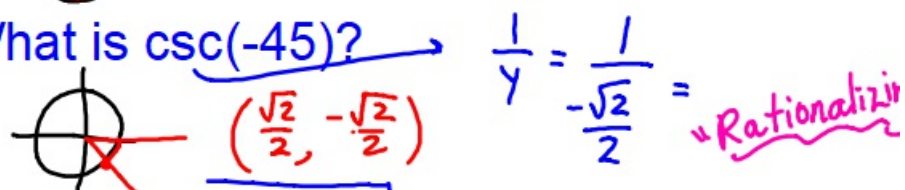
5. What is the $\tan(315)$?



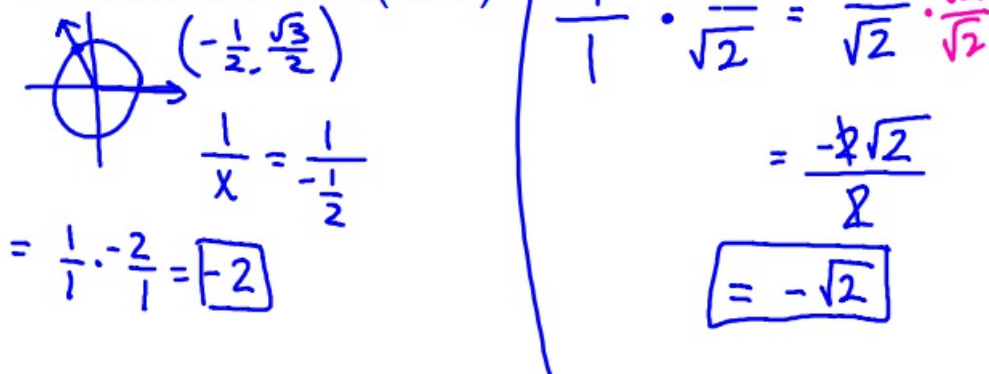
6. What is $\cot(-270)$?



7. What is $\csc(-45)$?



8. What is $\sec(120)$?



$$\frac{1}{-\frac{2}{\sqrt{2}}} = \frac{-2}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{-2\sqrt{2}}{2} = \boxed{-\sqrt{2}}$$

P-I-G

- No calculators!
- Use Unit Circles **ONLY!**
- Use your knowledge & apply it!
- Work together
- Help each other understand

Exit Journal Q's

1. $\cos(180)$

2. $\sec(90)$

3. $\cot(225)$

4. $\tan(30)$

Write a letter to a teacher

- Tell them about the Unit circle.
- Explain how to use the Unit circle to find the true values of a functions.
- Remember, you are literally doing the work of a calculator. Be proud of that.

MIDTERM THURSDAY